

David C. Hinson Sr. Middle School

Social Studies Fair Project



Revolution, Reaction, and Reform in History

Name _____

Period: _____

Date Due: _____

My category:

Map _____

Exhibit: _____

3D Map _____

Documentary: _____

Craft _____

Historical Paper: _____

Bowl Team: _____

I plan to study _____

SOCIAL STUDIES FAIR PROJECT

DATE DUE: January 11, 2012

THEME: Revolution, Reaction, Reform in History

The Social Studies Fair project is a **required** assignment for students. The student guide has a list of categories on beginning on page 10. Since this may be the first year of participation the students *should* choose from the following:

MAPS: Individual project-must be done on poster board (22" x 28"). *See page 10 for requirements*

THREE-DIMENSIONAL MAPS: Individual project-can be no larger than 22" x 28". *See page 10 for requirements.*

CRAFTS: Individual project- are handmade items such as quilts, needlework, costumes, flags, candles, cooking ware, art projects etc.
See page 10 for requirements.

Exhibits: Individual or group (2-3 students) project.
See page 10-13 for requirements.

Performance: Individual or group (2-5 students) project.
See p. 14-15 for requirements.

Documentary: Individual or group (2-3 students) project.
See p. 15-16 for requirements.

Historical Paper: Individual project only.
See p. 17 for requirements.

Bowl Team: 4-6 students per grade level (current events and geography questions)
See page 13 for requirements.

All projects must have an annotated bibliography (p.18) and a written explanation (p.22/23) stating how the project was made and its relationship to the theme. Follow the example provided in the student guide.

You may choose a topic that interests you as long as it fits the theme. Suggested topics appear on p. 6-7.

Due Dates:

November 4th: Project Category and Topic (pg 1)

November 30th: Research Paper (pg 4 & 5)

January 6th: Written explanation and bibliography (rough draft) (pg 6 & 7)

Revolution: any sudden, far-reaching great change

- an overthrow of an existing government (American Revolution/French Revolution)
- can be economic (often resulting from technology-railroads or airplanes)
- Industrial Revolution
- can be in the medical field (Isaac Newton, Marie Curie,
- can also be a failed revolution (Boxer Rebellion)

Reaction: the response to the revolution

- (pro/con or good/bad)

Reform: to make a change for the better

- Gorbachev's Glasnost and Perestroika programs
- court cases
- reform movements: anti-slavery, progressive movement

Please visit the following website for information on the theme and sample topics:

<http://nationalhistoryday.org/AnnualTheme.htm>

Name _____

Date Due _____

Social Studies Fair Research Paper

Background Information:

Who was involved?	
What caused this revolution or reform?	
Where did it start?	
When did it start?	
Information	

Research Notes:

How did people react to the revolution?

Those in favor of the revolution or reform?	Those against the revolution or reform?

What reform(s) came from this revolution?

Written Explanation
(no more than 500 words/final copy must be typed)

Answer the following:

Why I chose this topic? _____

How I conducted my research: _____

How I created and developed my project: _____

How my project relates to the theme: _____

Annotated Bibliography

www.easybib.com

Date Author(s) Title Publisher and date Website address	Give specific page numbers for each note or quote
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Date Author(s) Title Publisher and date Website address	Give specific page numbers for each note or quote
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